

# Key Factors Worksheet

## P.1a Organizational Environment

**Educational Program and Service Offerings** 50 associate; 25 certificate/workforce training badge; workforce development/continuing education—personal development, badges/skill-building courses. All associate programs require internship, apprenticeship, or other applied experience.

**Enrollment** 10,000 students/year, 75% face-to-face courses; 25% courses online/alternate location. Weekend, compressed, evening courses, dual-credit academies, prior learning credit.

**Context** Founded 1970; focused on open access, affordability, career-readiness, social responsibility; part of 12-college separately accredited state system; 5th largest enrollment of system. Manages own operations with central administrative support system office.

**Mission, Vision, Values** Mission—Empowering students to be successful in the workforce and their communities; Vision—Will be the best in the nation in providing students with accessibility, affordability, career-readiness, social responsibility. Values—Students First; Community-Engaged; Collaboration; Partnership Excellence.

**Core Competencies** CC1: Provide exceptional student support services; CC2: Partner with local community to achieve excellence/graduate job readiness; CC3: Maintain expert, up-to-date workforce.

**Workforce Profile** Tenured/tenure-track faculty (250); Adjunct/non-tenure-track faculty, FT & PT (200); management (60); professional support (250); support (400); temp. (50).

**Workforce Engagement Drivers** Open communication (supervisor relationships); high-performance work (valued as team member); focus on continuous improvement/innovation (training/resource availability/relevance); engaged/empowered workforce (satisfied with sense of contribution to mission); diverse ideas, cultures, thinking (satisfied with sense mission and college future); inclusion/equity.

**Assets and Locations** 125 acres: 25 major academic/admin. buildings; 238 labs; 12 research labs. Dining, athletic facilities, art galleries, theaters, rehearsal/studio space. 3X more labs than classrooms.

**Technology** STAR-Point app; Internal mobile app; college wireless network; online instructional resources/ support services; BOYD, interactive tv, virtual classrooms/podcasting, virtual anatomy table, collaboration technology/virtual discussion rooms, CAD systems.

**Regulatory Requirements** State coordinating board (Central Polk Board of Trustees); regional accred. (HLC); specialized accred. (7 academic programs w/discipline-specific); local (Board of County Commissioners); federal regs (DoE, Veterans Affairs, OCR, OSHA).